10

20

30

40

8 Sort data in calculator

5. A pair of number cubes is thrown. Find the probability that the numbers match (doubles) given that their sum is greater than 8. P(match sum > 8) = \frac{2}{10} = \frac{1}{5} 6. A pair of number cubes is thrown. Find the probability that their sum is greater than 8 given that the numbers match. P(sum > 8 match) = \frac{2}{6} = \frac{1}{3} V, V S, S G, S G, S G D D D D D D D D D
7. Write your calculator command using binompdf or binomcdf, then state answer as a percent for the following conditions: A weather report is forecasting a 60% chance of rain for the next 3 days. a. What is the probability of it raining exactly 2 of the next three days? b. What is the probability of it raining at least 2 of the next three days? 1 - binom cdf (3,.6,1) = 64.8% c. What is the probability of it raining no more than 2 of the next three days? binomcdf (3,.6,2) = 78.4 8. Write your calculator command using binompdf or binomcdf, then state answer as a percent for
the following conditions: A pop quiz has 20 true-false questions and you are not prepared for it. a. What is the probability of randomly guessing and getting exactly 10 questions correct? Dinom pdf (20, ½, 10) = 17.62% Dinom
Using a standard deck of playing cards, how many 5-card hands are possible that have $ \begin{array}{cccccccccccccccccccccccccccccccccc$
12. A single number cube is rolled twice. Find the probability of rolling a 6 on the first toss and an odd number on the second toss. State if each event is mutually exclusive or NOT mutually exclusive, then solve for 13, the probability of selecting a card from a standard deck and it is a king of an ace. 14. the probability of tossing two number cubes and getting a sum greater than 6 or an even sum. 15. The probability of tossing two number cubes and getting a sum greater than 6 or an even sum. 16. The probability of tossing two number cubes and getting a sum greater than 6 or an even sum. 17. The probability of tossing two number cubes and getting a sum greater than 6 or an even sum.

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Ch.14 review#2	NAME:	Key	PER:
15. Standard automobile license plates in Ca followed by three digits. How many dif	forant atom dand mlater	git, followed by three sible in this system?	e letters,
17. How many ways can the letters in the v	alls, five white balls, 8! $6! 5!7!$ $= [4,702,688]$ word banana be arranged?		44%     32.92%       1%     86.83%       990     1365
into calc 6: (2!3!) =		14,702,688	158,184,000
#18-24 Combinations/Permutations: use (	C(n, r) or P(n, r) and solve w	vith a calculator. Sl	how your set up.
18. How many ways can a president, vio	ce president, and secretary be	chosen from a class	of 49 students?
19. A pizza parlor offers a choice of 15 of	110,544 speci	fic titles = per	mutation
C	2/6	y four-topping pizzas	are possible?
20 How many 5	767 -> general	Combination of	Toppings, order
20. How many five-card hands can be de 52 5 = 2,598,960	ealt from a deck of 52 cards?	iresignificant	On pizza is
21. How many ways can first, second, as	nd third prizes be awarded in	a game with eleven	contestants?
11 P3 = 1990 order	is significant (Changi	no the order creati	of a new avenue
four markers be selected if exactly two	must be yellow?	it replacement. How	many ways can
23. A bag contains 4 yellow and 10 red no probability of drawing 2 yellow market	is and 3 fed markers? Express	answer as a percent.	
desired $\rightarrow$ (4 ² · ₁₀ C ₃ ) (2.2.4. What is the probability of getting a state of the probability of getting	outcomes $\approx 35$	96% earts and 2 aces? Exp	ress answer as a %.
hearts C3.4 C2 aces =.	00066 2 [.066%		
25. Conditional probability: Two number numbers shown on the cubes is less than  P(sum 26   at (east) = 7/11  #26-27 Use binompdf or binomcdf to solve. Write	cubes are tossed. What is the Given that at least one cube	shows a 1. Express a	nswer as a fraction.
26. The probability of Brooke making a fan. P(exactly 4 made)  27. A weather reporter is forecasting a 40 Find the <b>probability</b> of having rain forecasting a 40 forecasting a 40 forecasting rain forecasting a 40 forecasting a	Free throw is 2/3. Find each post of P(at most 4 made)  Dinsmod f (5, 3, 4)  Of chance of rain for the next	orobability if she show c. P(at least 3 n 1 - binomed subtract po	ots five times.  nade) $(5, \frac{2}{3}, \frac{2}{7}) \approx 19.0$ $(0) + P(1) + P(2)$
I-binomcat (3)	12 12 [31.744 6]	or more	Same as

28. What is the <b>probability</b> of drawing one card from	a standard deck and getting a Jack or a s	Spade great common tem
P(Jack)+P	(Spade) = P(Jack of Spades) = 4 + 13	3-1 =16=4
29. What is the <b>probability</b> getting a sum of 9 on the	first throw of two dice and a sum of 3 or $\frac{1}{3}$	the second toss?
30. What is the <b>probability</b> getting a sum of 9 or a su	m of 3 if you roll two dice?	
(x) mutually ? P	(Sum 9) + P(Sum 3) = 4 + 2 36 36	=6=14
31. The mean of a set of normally distributed test score		otah a guanh
	5 15 72 and the standard deviation is 0. Sk	eten a grapn.
Part b half of ±20	Use a calculator to solve parts d - f, write that you use. Round your percent to the	te the notation nearest tenth.
	d. What percent of the data is in the in Normal CAF (60, 80, 12, 6) $\approx$ [8]	terval 60-80?
54 60 66 72 78 84 90	110 Trailed (60, 80, 12, 6) = 10	0-6 [0]
Refer to your GRAPH, then state the answers to a - c:	e. What percent of the data is above 8	1? - 0)
a. What percent of the data is between 54 and 90?	normal cdf (81,1000,72,6) 21	6.7%
b. What percent of the data is between 72 and 84?	. Uge	larger # beyond data
+20 +2 95/2 = 47.5°6	1. What percent of the data is below /5	
c. What percent of the data is between 66 and 78?	normal cdf (-1000, 75, 72, 6) =	
	Very 5 mall # beyond day	
<u>CHECK ANSWERS #28-31:</u> $\frac{4}{13}$ $\frac{1}{6}$ $\frac{1}{162}$	6.7% 68% 69.1% 47.5% 88.6%	99.7%
32. Use your calculator, enter the values into a list	sort and then weed West Chats	
32. Use your calculator, enter the values into a list,	sort, and then use 1-Var Stats.	
32. Use your calculator, enter the values into a list, 82 77 84 98 98 71 76 64 89 95		
82 77 84 98 98 71 76 64 89 95	5 78 89 65 88 54	
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79	5 78 89 65 88 54 9 90 86 75 99 62	#32 CHECK
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79 a. List the five-number summary	5 78 89 65 88 54 9 90 86 75 99 62 84.5, 90, 99 Med Q3 max NOTE:	#32 CHECK ANSWERS
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79 a. List the five-number summary b. Draw a box-and-whisker plot of the test scores.	5 78 89 65 88 54 9 90 86 75 99 62 84.5, 90, 99 Med Q3 max NOTE: 50-60 same as	ANSWERS 2
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79 a. List the five-number summary b. Draw a box-and-whisker plot of the test scores.	5 78 89 65 88 54 9 90 86 75 99 62 84.5, 90, 99 Med Q ₃ max NOTE: 50-60 same as $50 \le score < 60$	ANSWERS  2 4
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  90 75 84.5 90	5 78 89 65 88 54 9 90 86 75 99 62 84.5, 90, 99 Med Q3 max NOTE: 50-60 same as 50 ≤ score < 60 test scores frequency	2 4 6 8
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary  b. Draw a box-and-whisker plot of the test scores.  30 75 84.5 90	5 78 89 65 88 54 9 90 86 75 99 62 84.5, 90, 99 Mod Q3 max NOTE: 50-60 same as $50 \le \text{score} < 60$ test scores frequency 50-60 2	2 4 6 8 10
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ test scores   frequency   50-60   2 $60-10$   4	ANSWERS  2 4 6 8 10 13.1 50
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores?	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$	2 4 6 8 10 13.1 50 75
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores.  e. What is the mode of the test scores?	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $50 - 60 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$ $60 - 70 = 70$	2 4 6 8 10 13.1 50 75 81.1 84.5
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores?  e. What is the mode of the test scores?  f. Construct a frequency table of the data.	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ test scores frequency $50-60$ 2 $60-10$ 4 $10-80$ 6 $80-90$ 10 $90-100$ 8	2 4 6 8 10 13.1 50 75 81.1 84.5 89
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores.  e. What is the mode of the test scores?  f. Construct a frequency table of the data.  g. Make a stem-and-leaf plot of the data.	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  Med Q3 max  50-60 same as  50 $\leq$ score $<$ 60  test scores frequency $\Rightarrow$	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores.  e. What is the mode of the test scores?  f. Construct a frequency table of the data.  g. Make a stem-and-leaf plot of the data.  h. Draw a histogram of the data with	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  Med Q3 max  NOTE: $50-60$ same as $50 \le \text{score} < 60$ $test  scores  frequency$ $50-60$ 2 $60-70$ 4 $70-80$ 6 $80-90$ 10 $90-100$ 8 $test  scores  frequency$	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99 50-60
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores.  e. What is the mode of the test scores?  f. Construct a frequency table of the data.  g. Make a stem-and-leaf plot of the data.	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  Med Q3 max  NOTE:  50-60 same as $50 \le \text{score} < 60$ test scores frequency $50-60$ 2 $60-10$ 4 $70-80$ 6 $80-90$ 10 $90-10$ 8  stem leaf $5$ 04 $6$ 2245	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99 50-60 60-70 70-80
82 77 84 98 98 71 76 64 89 95  96 87 92 80 85 93 89 50 62 79  a. List the five-number summary.  b. Draw a box-and-whisker plot of the test scores.  75 84.5 90  c. What is the arithmetic mean of the test scores?  d. What is the standard deviation of the test scores.  e. What is the mode of the test scores?  f. Construct a frequency table of the data.  g. Make a stem-and-leaf plot of the data.  h. Draw a histogram of the data with	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ $60 \le \text{score} $	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99 50-60 60-70 70-80 80-90
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79 a. List the five-number summary. b. Draw a box-and-whisker plot of the test scores? 4. What is the arithmetic mean of the test scores? 4. What is the standard deviation of the test scores? 5. What is the mode of the test scores? 6. Construct a frequency table of the data. 7. Make a stem-and-leaf plot of the data. 7. Make a stem-and-leaf plot of the data. 7. Make a stem-and-leaf plot of the data. 8. Draw a histogram of the data with intervals of 10, starting at 50.	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ $60 \le \text{score} $	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99 50-60 60-70 70-80
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79 a. List the five-number summary b. Draw a box-and-whisker plot of the test scores?  4. What is the arithmetic mean of the test scores?  4. What is the standard deviation of the test scores?  5. What is the mode of the test scores?  6. Construct a frequency table of the data.  7. Make a stem-and-leaf plot of the data.  7. Make a stem-and-leaf plot of the data.  8. Make a stem-and-leaf plot of the data.  8. Draw a histogram of the data with intervals of 10, starting at 50.	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  Med Q3 max  NOTE:  50-60 same as $50 \le \text{score} < 60$ test scores frequency $50-60$ 2 $60-10$ 4 $70-80$ 6 $80-90$ 10 $90-100$ 8  stem leaf  5 04  6 22 45  7 1 5 6 7 8 9	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99 50-60 60-70 70-80 80-90
82 77 84 98 98 71 76 64 89 95 96 87 92 80 85 93 89 50 62 79 a. List the five-number summary. b. Draw a box-and-whisker plot of the test scores? 4. What is the arithmetic mean of the test scores? 4. What is the standard deviation of the test scores? 5. What is the mode of the test scores? 6. Construct a frequency table of the data. 7. Make a stem-and-leaf plot of the data. 7. Make a stem-and-leaf plot of the data. 7. Make a stem-and-leaf plot of the data. 8. Draw a histogram of the data with intervals of 10, starting at 50.	5 78 89 65 88 54  9 90 86 75 99 62  84.5, 90, 99  NOTE:  50-60 same as $50 \le \text{score} < 60$ $60 \le \text{score} $	2 4 6 8 10 13.1 50 75 81.1 84.5 89 90 99 50-60 60-70 70-80 80-90